

## An Daras Multi-Academy Trust



### *Windmill Hill Academy* **Collective Worship Policy**

The An Daras Multi Academy Trust (ADMAT) Company  
An Exempt Charity Limited by Guarantee  
Company Number/08156955

Status: Approved	
Recommended	
Statutory	
Version	v1.0
Adopted (v1.0)	<b>Autumn Term 2019</b>
Review (v1.0)	<b>Autumn Term 2021</b>
Advisory Committee	Local Governing Advisory Bodies Resources and Staffing
Linked Documents and Policies	Collective Worship Timetable Spiritual, Moral, Social & Cultural Policy Religious Education Policy

## Collective Worship Policy

### Introduction

At Windmill Hill Academy we believe that Collective Worship plays a very important role in the life of our school. It is an opportunity to celebrate all aspects of school life to support our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our children.

### Our Vision

Windmill Hill Academy is a caring place where everyone feels valued, motivated and supported so all can move together towards a bright, positive and successful future.

### Our Aims

*Inspiring Passionate Life Long Learners*

We are committed to this by developing our 'Learning Sails' with Pupils:

- Reflection - We ask all learners to give thought or consideration on their actions and learning.
- Self-awareness - We encourage self-awareness and having a conscious knowledge of one's own character, feelings and learning. We encourage learners to know where they are with their learning and their next steps.
- Curiosity - We inspire all learners to have strong desire to know or learn something, questioning their learning experiences to find out more.
- Resilience and Tenacity - We promote the capacity to recover quickly from difficulties or challenge. We encourage all to be very determined and show determination despite the challenge.
- Connect - We promote learning where connections can be made, where children can relate new and old learning.

### Aims of Collective Worship

The central aims of Collective Worship at Windmill Hill Academy are to:

- provide our children with regular opportunities for stillness and reflection
- promote children's spiritual, moral, social and cultural development
- celebrate the values and worth of the school and local community and all who belong in it, including the sharing of the gifts and talents of our children.
- help children develop and understanding both of the nature and language of worship
- help children develop respect and sensitivity to the beliefs and values of others
- support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

### The Legal Position

The 1988 Education Reform Act states that collective worship must be on a daily basis for all registered pupils. Furthermore, acts of worship "must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief." At Windmill Hill Academy we have developed a range of themes through which collective worship takes place. We believe these themes are in the majority clearly Christian in nature but are universal in their application. We recognise that in our school we have children from a variety of faith back-grounds and that many children have no religious background at all. Great care is taken in our collective worship to ensure that all children feel valued and special and that their integrity as human beings is consistently upheld.

### Inclusion

Collective Worship at Windmill Hill Academy is an inclusive activity and it will make every effort to accommodate all pupils' needs. Parents do have, of course, the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact the Head of School. Windmill Hill Academy values the contributions of everyone and appreciates diversity.

## **Context of Collective Worship**

In order to promote children's learning, our acts of worship vary in size. An example pattern is set out below but this is often subject to slight change over the course of a year:

Monday: Whole school - weekly theme

Tuesday: Class based worship on theme/weekly focus learning sail/RRSA

Wednesday: Class based worship on theme/weekly focus learning sail/RRSA

Thursday: KS1 - 'Open the book' assembly (led by local Church group). KS2 - Class based worship on theme/weekly focus learning sail/RRSA

Friday: Whole school - Celebration assembly

Visitors play an important part in the life of our school and regularly contribute to acts of worship. We record our acts of worship to inform our learning and plan for further developments. We are developing a range of resources to enhance children's learning. These include stories, music, slides, poems, pictures and posters and DVDs all of which we hope contribute to a stimulating and thoughtful time for our children.

## **Conclusion**

Collective Worship plays a very important role in our school as we seek to develop our children in the skills of reflection and empathy, to encourage and celebrate their talents and to promote their spiritual and moral development.

## **Other relevant policies / documents**

The following documents / policies need to be born in mind when reading this policy:

- Collective Worship Timetable
- Religious Education Policy

This policy will be shared with all staff and be available on the academy website.

## **Review timetable**

This policy was agreed by the Local Governing Advisory Body in the Autumn Term 2019. It will be reviewed and updated in the Autumn Term 2021.