

# Windmill Hill Academy Hamework Menu: Year Two

#### Rebellion and Invasion

### Reading, Phanics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wanderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Canfused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

\*Online Learning\* Your child has access to <u>Phonics Play</u> as well as <u>Bug Club</u> E-Books. The login details for both websites can be found in your child's reading record / homework book.

Year I and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Rebellion and Invasion' learning.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in will be stuck into their homework book. This will help your child when we begin to complete our 'Around the World Times Tables Challenge'.



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# Learning Activities

Your child has the apportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on **Friday II- October**.

I enjay	Level of difficulty			
υ <i>σ</i>	Easiest			Hardest
I enjay Maths.	Chaase 5	Choose 5	Chaose 5	Choose any
0 0	numbers under	numbers under	numbers under	number and
LI: To recognise the	20 and draw the	50 and draw	100 and draw	represent it in as
place value of each	Base 10 or place	the Base 10 or	the Base 10 ar	many different
digit in a two digit	value counters to	place value	place value	ways as you
number (tens, ones)	represent them.	counters to	counters to	can.
		represent them.	represent them.	
I enjoy writing.	Write a short	Write a poem	Create an	Write a story
	description of a	about a knight.	information	which is set in a
LI: To write in	castle.		poster about a	castle.
accurately			castle.	
punctuated				
sentences.				
I enjoy painting,	Draw a dragon.	Paint a picture	Draw a knight.	Draw and label
drawing &		of a dragon.		your dream
visualising.				castle. Can you
·				use some of the
LI: To include				key vocabulary
increasing detail				from your
and accuracy				knowledge
when drawing				organiser?
and painting.				
I enjoy hands on	Make a collage	Make a knighťs	Make a model of	Make a model of
activities.	dragon.	shield.	a dragon.	Launceston
				Castle.
LI: To explore				
how to join /				
attach different				
types of materials				
together.				
I enjoy making	Learn the 'Puff	Make your own	Record your	Record your own
and listening to	the Magic	song about a	own	song about
music.	Dragon' song.	dragon/knight.	dragon/knight	Launceston
			song.	Castle. Record
LI: To use your				your own
voice creatively				dragon/knight
and expressively.				song.
Alternatively, some	thing of your own i	choice – be creative	.!	