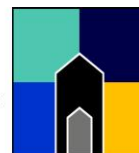




Religious Education at Windmill Hill Academy 16/17

An Daras
Multi Academy Trust



At Windmill Hill Academy, we believe that Religious Education (RE) helps to prepare children for the opportunities, responsibilities and experiences of later life. We value RE for its contribution to the development of the children's own beliefs and values, and sense of identity. Through RE, we hope to foster a culture of tolerance and acceptance, as well as an ability to question, thoughtfully, the world that we live in.

RE is statutory for all registered pupils on the academy roll. The school follows the Cornwall Agreed Syllabus for Religious Education. Parents have the right to withdraw their child from RE and suitable alternative provision will be made.

Below you will find an overview of what your child will be expected to learn in each of the Key Stages.

Foundation Stage

During the foundation stage, children begin to explore the world of religion under the title of "People and Communities", found in the Foundation Stage Curriculum. This includes reflection of their own experiences in terms of family routines and traditions, eventually relating these to those of other people in the local and wider communities.

Key Stage One

At Key Stage One children explore religion under titles such as Believing, Belonging and Stories. In this way, they are able to use themselves and their own thoughts/experiences as a starting point, branching out to learn of Christianity and Judaism. Children will encounter a range of artefacts, and are able to put their knowledge into context, through off-site visits to religious sites and buildings. Children learn to recognise that beliefs are expressed in a variety of ways, and to understand the importance and value of religion for believers. Children are encouraged to ask relevant questions and develop a sense of wonder about the world, using their imaginations. They talk about what is important to themselves and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging.

Key Stage Two

At Key Stage 2 children investigate and consider the impact of religion and belief locally, nationally and globally. They make connections between different aspects of religion and belief and consider different forms of religious expression. They learn about sacred texts and other sources of wisdom and consider their meanings. They begin to recognise diversity in religion, learning about similarities and differences both within and between religions. They extend the range and use of specialist vocabulary. They recognise the challenges involved in distinguishing between ideas of right and wrong and communicate their ideas clearly, recognising other people's viewpoints. They consider their own beliefs and values and those of others, in the light of their learning in religious education. Children study, in a more systematic way, Sikhism, Hinduism, Judaism and

Islam, as well as other non-religious world views. References such as illustrations and examples may be drawn from a variety of faiths / belief systems as appropriate.

Progression in RE will be assessed through listening to children's responses and contributions to discussions, as well as by evaluating their written work. An age-related assessment will be given to parents/carers on end of year reports, and may be discussed as appropriate at parent/teacher meetings.

