



An Daras Multi-Academy Trust

Windmill Hill Academy Accessibility Plan

The An Daras Multi Academy Trust (ADMAT) Company
An Exempt Charity Limited by Guarantee
Company Number/08156955

Status: Approved by Local Governing Body	
Recommended	
Version	v1.2
Statutory	Yes
Adopted (v1.1)	January 2015
Next Review (v1.1)	January 2018
Advisory Committee	LGAB
Linked Documents and Policies	Equality Policy, Special Educational Needs, Local Offer

Windmill Hill Academy

Accessibility Plan

1. Purpose and Direction of the plan:

Windmill Hill Academy Vision and Values, and the Policies on Equality and Special Educational Needs have guided the preparation of this Accessibility Plan.

The aim of "The Accessibility Plan" is to work, year by year, on activities that improve the school premises and services to meet and match the statements in these documents. It is also the aim of the Accessibility Plan to plan initial and refresher training for staff to ensure that their activities meet and match statements in the above documents.

It is the duty of the Senior Leadership Team and Governors to monitor the successful implementation of "The Accessibility Plan"

Success criteria include:

- Completion of planned activities
- Satisfactory measurement of the effectiveness of activities
- Reductions in any complaints about accessibility in the school

2. Information from pupil data and school audit

As of January 2015, Windmill Hill Academy has:

- 3 pupils with EHSC Plan
- 44 pupils have English as an Additional Language.
- No members of staff with special medical needs
- Some parents/carers are known to have special needs

3. The Main Priorities of the Accessibility Plan

General

- Governors and staff to maintain their awareness of the implications of the Disability Discrimination Act for the Disability and Equality Duty (DED)
- All School Improvement Plan projects to meet requirements of the DED.
- It pays due regard to the school SEND policy and Inclusion Statement
- It further builds upon the previous School Accessibility Plan

Curriculum

- All teachers, HLTAs and LSAs, volunteers maintain their awareness of the DED in relation to equality of access to curriculum including trips and after school activities
- As children's special needs are identified, appropriate measures are put in place, using expert advice where necessary, to develop the children as independent learners within the bounds of their disability
- SLT monitors the ongoing achievement of any child identified as needing special intervention because of their special needs.

Physical Environment

- All staff maintain their awareness about ensuring the accessibility of the physical environment
- Any new work on buildings and outdoor areas is fully in line with the DED
- Health and Safety audit monitors accessibility and medical needs and plans are put in place to make good any deficiencies.

Communications

- The school maintains a record of all pupils' and adults accessibility needs.
- All school communications meet the requirements of the DED
- Fire alarm procedures are audited in line with the DED
- Parents and carers views are sought in line with the DED

4. Publication and availability of the plan

The Accessibility Plan will be made available on the website

This policy will be reviewed every three years by the Local Governing Advisory Board.

Policy approved by the full Local Governing Advisory Board on: **January 2015**

Next review will be: **January 2018**

Signed:..... Chair of the Local Governing Advisory Board

Date:.....