**History: WW2**

**Can you answer the following:**

* Why did WW2 start?
* When did it start/end?
* Which countries were involved?
* Who were the main leaders?
* What was the Blitz?
* How did people protect themselves during the war?
* What was evacuation?
* Why did rationing take place?
* why were Jewish people targeted by the Nazis?

At Home: Create your own poster all about WW2

**Art: Collage**

Can you use different materials to create a WW2 collage?

At home: Find different materials and make your own collage related to WW2

**Music: WW2 songs**

Can you perform a variety of WW2 songs?

At home: Practise songs at home to an audience.

**Year 6**

**Rebellion and Invasion – WW2**

**Autumn 1**

**MFL: Our school**

Can you name items found in the classroom?

Can you name subjects?

Can you say what lessons you like/dislike?

At home: Practise speaking French at home.

**Computing – We are game developers**

Can you design and create a program for a new game?

At home: Explore different types of computer games – create a list.

**Our Learning Journey and how you can help at home**

**English: Quest stories**

 **Autobiography**

Can you identify the features of a quest story?

Can you apply the correct features when writing your own quest story?

Can you identify the features of an autobiography?

Can you apply the correct features when writing your own autobiography?

At home:

Read different quest stories

Discuss answers linked to your autobiography.

**Enrichments**

Hook: Davidstow War Museum trip

Outcome: Showcase of learning.

**Maths: Place value**

Can you read and write numbers up to 10 000 000?

Can you determine the value of digits up to 10,000,000?

Can you compare pairs of 6 digit numbers?

Can you round any whole number to 10,000,000 (including decimals)?

Can you order whole numbers and decimals?

Can you use negative numbers in context, and calculate intervals across zero?

At home: Practise your x tables.

 Go on MyMaths

**RE: Christianity:**

Creation: Conflicting or complimentary?

**PE: Invasion games**

Can you understand the basic rules of tag rugby?

Can you work as part of a team?

Can you pass and catch the ball?

At home: Play tag rugby with your family.

**SMSC: New Beginnings**

Can you identify strategies to cope with change?

*At Home: Discuss the different ways you have changed since you were younger.*