

Communication and Language Can you listen to a story and anticipate what will happen next? Can you listen to what others are saying and respond appropriately? Can you ask a how and why question to find out more information? Can you talk about the past thinking about what we have seen in the garden? Do you use the correct tense for past, present and future (I went to the park, I am at the park, I will go to the park)?

Physical development Can you use tools to design a bug catcher? Can you collect bugs gently and with care using tools? Are you confidently cutting with scissors? Can you throw and catch a ball? Can you roll, hop, jump with 2 feet and skip? Can you say why it is important to exercise? What are healthy foods? What are unhealthy foods? How can we stay healthy? Can you dress and undress independently? Can you form all your letters and numbers correctly?

Personal, social and emotional development Can you play with others taking turns and sharing? When you have a conflict can you work together to solve the problem? Are you confident to speak in small groups or in front of the class? Can you ask for help when you are stuck? Can you say when you don't need help? Can you talk about what you are good at?

What will you find in the garden? Summer 2019

Expressive Arts and design Can you design a bug catcher? What materials would you need? What type of bug are you trying to catch? Can you make music which sounds like a bug moving? Can you paint, draw or collage a bug? Can you mix colours to paint your bug? Do you know all of your colours? Can you play with other children cooperatively in our 'Jack and the beanstalk' role-play area? Can you introduce a storyline or narrative into your play? Can you draw a flower in detail and label the different parts? Can you create a replica of Vincent Van Gogh's 'Sunflower' painting?

Literacy Can you confidently blend 3 or 4 letter words (dog, log, bug, fish). Are you using your phonics to attempt words which are trickier? Do you recognise at sight the tricky words? Are you using your sounds to write words while in role or when writing? Do you use your fingers to help with sounding out? Can you label the different parts of a plant or flower? Can you remember your capital letters, full stops and finger spaces when writing?



Hook and Outcome
The 'hook' for this topic is our hands on animal experience afternoon as well as the variety of plants and mini-beasts we will explore in class. The children will be planting seeds and monitoring their growth. They will be learning about what plants and mini-beasts need to grow and survive ensuring that they care for the seeds they have planted and the mini-beasts they collect. The outcome of this topic is to help your child understand how to grow different seeds and the importance of eating healthily.

Mathematics Can you find 1 more or less than a number to 20? Can you add two numbers together to find a total ($13+2=$)? Can you subtract a smaller number from a larger number ($15-6=9$)? Do you recognise and know the +, - and = signs? Can you double? Can you share objects into groups? Can you half even numbers practically? Can we use a number line to help us? Can we write the problem down using digits or marks to represent numbers?



Understanding of the world What are mini-beasts? What is a creepy-crawly? What creepy-crawlies do we know? Where do they live? Do all bugs like the same environment? How do we look after the animals we find? When we have finished what must we do with the animals? Can we identify the lifecycle of a butterfly? Where can we find information about mini beats? Can we use a camera to photograph bugs? Can we select and image of a bug on the computer, can we type using a keyboard? Can you name different plants, flowers and trees? Can you identify these in our school environment and talk about their similarities and differences? Do you know what a seed or plant needs to grow? Can you discuss and explain the different parts of a flower and why they are important? Can you carry out an experiment to understand what happens when a necessary resource is taken away from a plant's growth?