

Communication and language

What do you already know about pets? Can you talk about your pets or a pet you would like during 'Circle Time' activities? Can you play cooperatively with other children in our 'pet shop' role-play area? Can you take turns and share resources? Can you take account of other children's ideas and thoughts? Can you follow simple instructions correctly?

Literacy Can you retell a poem using our poetry map? Can you perform it to an audience? Can you write labels, price tags and shopping lists in our 'Pet Shop' role-play area? Can you write a missing animal poster? Can you remember your capital letters, full stops and finger spaces when writing? Can you read your writing back to yourself to check it makes sense?

Understanding of the world Do you know what pets need to keep them safe and healthy? Can you talk about these with a partner? Can you use an iPad or computer to find out about pets from different countries? Can you tell the class what you found out?

Mathematics Can you count to 100 using a 100 square? Can you count in multiples of 5 and 10? Can you recognise the coins we use to pay for things? Do you know how much they are worth? Can we begin to talk about time using every-day language? Do we know the days of the week and the months of the year? Can we begin to tell the time? Can you use a clock, money and a till correctly in our 'Pet Shop' role-play area?

How do we care for pets?

Spring Term 2019



Personal, social and emotional Development

Can you play with other children successfully, taking turns and talking nicely to each other? Can you take account of other children's ideas and thoughts? Can you resolve any conflicts with other children in your class? Can you comfort another child if you upset them? Can you talk about your own opinions/needs/wants and interests and understand that they may be different to someone else's? Can you work with a partner or a small group to get something done? Are you being a good friend? Can you begin to negotiate and solve problems with your classmates?

Physical development Can we continue to dress and undress for PE sensibly and quickly? Can you show good coordination in a variety of situations? Can you safely negotiate space? Can you handle tools, resources and equipment safely? Can you transport and store equipment safely? Can you move like different animals or pets? Can you form all your letters and numbers correctly? Can you use scissors and other tools safely and with control?

Expressive Arts and Design

Can you play with other children cooperatively in our 'Pet Shop' role-play area? Can you introduce a storyline or narrative into your play? Can you invent, design and label a new pet? Can you say what it needs to keep it healthy? Can you use simple tools, resources and techniques appropriately?

Hook and Outcome

The 'hook' for this topic is our role play area, which will be a 'Pet shop' and the variety of activities in class. The children will be learning how to care for a range of pets and what pets need to be happy and they will also learn about the job of a vet. The outcome of this topic is to help your child understand how to care for animals. The focus will be them working in small groups to complete activities and taking into account other people's opinions and ideas.