



History at Windmill Hill Academy 2017/18

History, at Windmill Hill Academy, forms an important part of the curriculum. We believe the study of history encourages the children not only to enjoy learning about the past, but it enables them to have a better understanding of the society in which they live. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught individually as well as incorporated within other curriculum subjects as part of our cross- curricular learning approach. History is also an important area for children to develop their key skills in Literacy.

In **Key Stage 1** children will develop an awareness of the past using common words and phrases relating to the passing of time. They will learn about significant individuals who have contributed to national and international achievements. They will also study changes within living memory as well as events beyond living memory that are nationally or globally significant. They identify similarities and difference between ways of life in different periods and ask and answer questions using different sources of information. They develop an awareness of the people and events that they study within a chronological framework.

In **Key Stage 2** the children will continue to appreciate history in a chronological context. They will develop a secure understanding of British, local and world history. Indeed, in upper key stage 2 they will study Ancient Greece, whilst in lower key stage 2 they will study Launceston and the surrounding area. The children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time looking at, and dealing with, different sources.

Progression in history will be assessed through listening to children's responses and contributions to discussions and evaluating their written work. A final assessment statement for each child will be included on an annual report to parents.

