We are Year 2 rule writers

Reviewing and editing our online safety guidelines

1 About this unit

UNIT SUMMARY

In this unit, children will review, discuss and edit the online safety rules they created in Year 1. They will recall their learning from the previous year's online safety lessons and then look at different scenarios to decide the best response to online safety incidents.

REPORTING ROUTES

In Year 2, children should know a range of ways to report concerns and inappropriate behaviour through:

• talking to a trusted adult.

This point should be re-emphasised in any teaching and learning where children are working online.

If any safeguarding issues or concerns arise during this unit, you must follow your School Safeguarding Policy.

ONLINE SAFETY FOCUS

In this unit, children will:

• consider online safety scenarios encountered in Year 1 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules.
• consider what strategies they might use if their usual trusted adult is not available
• review and edit their online safety guidelines
• develop their online safety rules so they are easily understood and appropriate for Year 2 pupils.

ENGAGING PARENTS AND CARERS

• In this unit, children will share their new online safety rules for the year with their grown-ups at home and talk about how these have changed.
• Consider running a start-of-year online safety assembly with Year 2 parents (or across all years if appropriate) to outline the online safety programme that the children will be following (see guidance on running sessions with parents and carers on page 9).

TEACHER KNOWLEDGE

• This lesson acts as a foundation for creating a set of online safety rules that will be referred back to and adhered to throughout the year. These rules should be reviewed and updated year on year so that children gradually progress from lots of tight rules up to a set of looser rules in higher year groups, where they are accepting more responsibility for their safety and sharing more information about themselves in a safe way.
• This lesson builds on the online safety rules that children completed the previous year and should be used in conjunction with your school's existing Acceptable Use Policy.
• Remember to retain these rules and pass them on when the children move to Year 3.

CROSS-CURRICULAR LINKS

Computing
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

2 Getting ready

ONLINE SAFETY PRINCIPLES

Think about how you can embed the online safety learning and outcomes from this unit within your whole-school online safety strategy through:

- whole-school e-team engagement
- online safety displays
- use of a website online safety area
- Twitter tweets. For example: 'This half term our Year 2 pupils are reviewing the online safety rules they will use throughout the rest of the year.'
- a school newsletter. You may wish to paste the following advisory text for parents and carers into your school newsletter, or send home in book bags (see editable *Newsletter text* on My Rising Stars):'This half term, all pupils have been helping to produce a set of online safety rules that they will follow at home and at school. All children will be sent home with a set of online safety rules. Please help them to stick these in a prominent place at home to reinforce the need to be safe online wherever they are. These rules should replace any rules from a previous year.'

THINGS YOU NEED

- *Online safety rules* created at the start of Year 1
- Interactive whiteboard or large sheet of paper

THINGS TO DO

- Run an online safety assembly (see page 11) before running this session.
- Familiarise yourself with the steps of this activity before running this online safety session.
- Print and photocopy the *Scenario cards* photocopiable master – one set per table. Run through them so you are clear about them.
- To ensure that all children within Year 2 are following the same set of online safety rules, we suggest that you review children's rule change suggestions (from Step 3) with other Year 2 staff before creating one definitive list that can be used across Year 2. Decide in advance of the lesson how and when you will do this (ideally the same day for continuity, or at least within the following days). If you have a single form entry, you will not need to do this.
- Once you have agreed on a year group set of rules, insert them into the template of the *Online safety rules* photocopiable master and make copies for each child.

MY RISING STARS RESOURCES

- *Scenario cards* (.pdf)
- *Online safety rules* template (.pdf)

OTHER RISING STARS RESOURCES

- This lesson links directly to the Year 1 programme for *Switched on Online Safety Unit 1.1* by asking the children to reflect on their previous year's learning.

INCLUSION/THINGS TO CONSIDER

- Some children may be new to the school in Year 2. Consider asking them to share their experiences of online safety so they are able to participate equally.
- Some children may need help reading the text on the scenario cards in Step 3. Consider mixed-ability grouping and/or the use of a TA.

USEFUL LINKS

- CBBC 'ultimate internet survival' guide for children: www.bbc.co.uk/cbbc/curations/stay-safe

③ Running the lesson

Resources

- Online safety rules created at the start of Year 1
- *Scenario cards* photocopiable master – one set per table
- *Online safety rules* photocopiable master (template filled out by you before copying) – one per child

Possible outcomes

- The children will use their knowledge of online safety and the online safety scenarios presented to review and edit the online safety rules they created in Year 1.

Step 1: Introducing the session

- Tell the children that in this session they are going to review the online safety rules they made last year.
- Explain that when something is reviewed, it is altered or kept the same based on new information.

Step 2: Reviewing online safety rules from Year 1

- If available, stick the Year 1 rules up where everyone can see them. Alternatively, ask the children to recap the rules as you list these either on the interactive whiteboard or a large sheet of paper.
- Now ask the children to discuss what they learned about online safety in Year 1. Prompt them if necessary by recalling sharing information online, talking to trusted adults, being good digital citizens, taking breaks from technology, being in a shared space when gaming, etc.
- Scribe their responses around the title and ask the children to reflect on how much they have learned.
- Next ask them to share any situations where they have used the rules they created in Year 1. For example, were there any points in the summer holidays where they needed to use these rules? Can they explain what happened? How did they stay safe? How useful were the rules?

Step 3: Reviewing online scenarios

- Explain that to help the children review the rules, they are going to use scenario cards to decide the appropriate response to online situations.
- Provide each table with one set of the *Scenario cards* (from the photocopiable master). Read through each of the scenarios. Ask the children to reach a consensus about how they would respond to each. Allow children time to discuss and ask questions to deepen their understanding.

- Refer back to the interactive whiteboard/large sheet of paper and ask the children to discuss how they could improve these rules in light of all the new scenarios they have come across. Do they need any new rules? Remind them that some Year 1 rules may still be appropriate and some may need changing, but that they should all still be simple and clear so they are easy to remember.
- Bring the class back together and ask children to say which rules they think should stay the same and which should be changed.
- Now explain that all the Year 2 teachers are going to share all the ideas for online safety rules from their classes and come up with one set of rules that can be used across Year 2. Give children some sense of when these rules will be ready.

Step 4: Sharing the Year 2 online safety rules

The remaining steps may take place up to a few days after the initial three steps, depending on when you can agree on a shared set of Year 2 online safety rules with the rest of your Year 2 team (see Things to do).

- If necessary, remind children of the work they did in the previous online safety session.
- Congratulate them on all their good ideas and explain that the Year 2 staff have gone through them and come up with one set of rules for all of Year 2.
- Hand out the Year 2 safety rules (one per child) and talk through them with the children (emphasise any differences with the set of rules they suggested in the previous step).
- Ask them to decorate the sheet of rules to make it stand out, before placing in book bags to take home.

Step 5: Summing up

- Congratulate the children for reviewing and editing their very important online safety rules. Remind them that every time they are online, wherever that might be, they should use their rules to guide them and stay safe.

4 Taking it further

- Ask the children to take their online safety rules home and discuss how these have changed with a parent or carer. Children should encourage parents to place the rules somewhere where everybody can see them so the whole family can remember to stay safe online.