



Windmill Hill Academy Homework Menu: Year Two



Civilisation and British Values

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) stuck into their home learning books. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Online Learning Your child has access to Phonics Play as well as Bug Club E-Books. The login details for both websites can be found in your child's homework book.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Natural Elements' learning.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in is stuck into their homework book. This will help your child when we begin to complete our 'Around the World Times Tables Challenge'.



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Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on Friday 7th February 2020.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths. LI: To be able to complete multiplication number sentences.	There are 3 plates with 2 cakes on each plate. How many cakes are there altogether?	There are 5 bags with 4 balls in each bag. How many balls are there altogether?	There are 8 bags of sweets with 3 sweets in each bag. How many sweets are there altogether?	There are 6 tigers in the jungle. How many legs are there?
I enjoy writing. LI: To write in accurately punctuated sentences.	Write a short description Queen Victoria.	Create an information poster about the Victorians.	Create a job advert for a maid to work in a rich household.	Write a diary entry as a Victorian school child.
I enjoy painting, drawing & visualising. LI: To include increasing detail and accuracy when drawing and painting.	Draw Queen Victoria.	Draw yourself as a Victorian.	Design an outfit for a poor person to wear in the Victorian times.	Design an outfit for a rich person to wear in Victorian times.
I enjoy hands on activities. LI: To explore how to join / attach different types of materials together.	Create an outdoor game for Victorian school children to play.	Make a model throne.	Make a 3D object from Victorian times.	Cook a Victorian recipe and take a picture of it!
I enjoy making and listening to music. LI: To use your voice creatively and expressively.	Learn the Horrible Histories Kings and Queens of England song.	Make your own song about Queen Victoria.	Record your own Victorian song.	Record your own song about the Victorian period including instruments.
Alternatively, something of your own choice - be creative!				