SWITCHED ON
Online Safety

Year 3 newsletter text

Unit 3.1 - We are Year 3 rule writers

'This half term, all pupils have been helping to create a set of online safety rules that they will follow at home and at school. All children will be sent home with a set of online safety rules. Please help them to stick these in a prominent place at home to reinforce the need to be safe online wherever they are. These rules should replace any rules from a previous year.'

Unit 3.2 - We are digital friends

'This half term, Year 3 pupils have been finding out how online bullying can have a big negative impact on a victim's life. All children have been asked to talk to their grown-ups at home about what they would do if they were being bullied online.'

Unit 3.3 - We are internet detectives

'This half term, Year 3 pupils have been learning about clues we can use to decide if information on websites is trustworthy. All children have been ask to share these clues with their grown-ups at home and challenge you to decide if a website is trustworthy.'

Unit 3.4 - We are aware of our digital footprint

'This half term, Year 3 pupils have been finding out about digital footprints. Each child will be asked to create a diary of their family digital footprint so please support them to do this by writing down the different websites you are accessing or content you are uploading over the period of a few days.'

Unit 3.5 - We are netiquette experts

'This half term, Year 3 pupils have been learning all about netiquette (communicating respectfully online). Children have been asked to find out how their grown-ups follow the rules of netiquette either at work, at home or in the wider community. Please support them in their learning by giving examples of how you are respectful of others when communicating online, for example, via email, or when leaving comments on social media sites.'

Unit 3.6 - We are avatar creators

'This half term, Year 3 pupils have been learning about online identities and how sometimes these can be misleading or fake. They have created their own safe online avatar which does not provide any personal details about themselves and have been asked to share this with you and find out if their grown-ups at home have any experience of creating avatars themselves.'