**Reading, Phonics and Maths**

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child’s reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.

- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.

- Particularly enjoyed reading this book and looking at the illustrations.

- John has read more books by the same author at home.

- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.

- He spotted a full stop!

- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) stuck into their home learning books. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

**\*Online Learning\*** Your child has access to Phonics Play as well as Bug Club E-Books. The login details for both websites can be found in your child’s homework book.

Year 1 and 2 Common Exception Words are stuck into your child’s homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child’s book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our ‘Natural Elements’ learning.

We now have access to ‘Times Table Rockstars’ which is a website where children can practice their times tables in an exciting and engaging way. Their log in is stuck into their homework book. This will help your child when we begin to complete our ‘Around the World Times Tables Challenge’.

**Learning Activities**

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **I enjoy …** | **Level of difficulty** | | | |
| Easiest |  |  | Hardest |
| I enjoy Maths.  LI: To be able to measure accurately. | Draw a line that is each length.   1. 8cm 2. 14cm 3. 22cm | Find something in your house that is 15cm long and take a picture of you measuring it. | Liam was 123cm tall. Tom was 31cm taller. How tall was Tom?  Can you write Tom’s height in cm and m? | Measure each member of your family and compare your heights using < > =. |
| I enjoy writing.  LI: To write in accurately punctuated sentences. | Create a poster about the Wright brothers. | Write a diary entry about your time completing home learning. | Create a non-chronological report about how aircrafts have changed over time. | Write a diary entry as one of the Wright brothers after successfully flying your plane for the first time. |
| I enjoy painting, drawing & visualising.  LI: To include increasing detail and accuracy when drawing and painting. | Paint a rainbow to display in your window. | Draw a portrait of the Wright brothers. | Paint a picture of an aeroplane in flight. | Make a collage of an aircraft. |
| I enjoy hands on activities.  LI: To explore how to join / attach different types of materials together. | Make a paper aeroplane and record how far you can fly it. | Make different style paper aeroplanes and investigate which one travels the furthest. | Make an aircraft out of play-doh or Lego. | Create a junk model aeroplane. |
| I enjoy making and listening to music.  LI: To use your voice creatively and expressively. | Record yourself singing your favourite song. | Record yourself singing and playing instruments to your favourite song. | Make up your own song about aeroplanes. | Make up your own song about aeroplanes and record it with instruments. |
| Alternatively, something of your own choice – be creative! | | | | |