**RE: Understanding Christianity**

Who made the world?

What do people believe about God, humanity and the natural world?

**Music: Hands, Feet, Heart**

Can you confidently perform as a group?

**Geography and History: Human and Physical Geography Linked to Castles**

Can you use geographical vocabulary to describe the human and physical features of a castle?

Can you spot the different features of a castle at Launceston castle?

Do you understand why Launceston Castle was built on a mound?

What features does Launceston Castle have to defend it?

*At Home: Research and find out about a castle in a different part of England.*

**Year 2**

**Rebellion and Invasion: Castles**

**PE: Multi-skills**

Can you keep control of a ball?

Can you change speed and direction?

Can you demonstrate spatial awareness?

Can you demonstrate good balance?

*At home: Play games involving balls, hoops, beanbags outside.*

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**DT: Building a structure**

Can you make a plan of the castle you are going to build, explaining your design?

Can you use materials to build a structure, making sure that it is strong and sturdy?

Can you explore and use mechanisms to make your design more complex?

*At home: Junk Modelling*

**Our Learning Journey and how you can help at home**

**Enrichments**

Hook: Visit to Launceston Castle.

Outcome: Creating our own castle where we can describe the different features.

**English: The Dragon Machine**

Can you read the Dragon Machine and ask and answer questions about it?

Can you retell the story of the Dragon Machine?

Can you recognise verbs and write them in the correct tense?

Can you write in full sentences with correct punctuation?

Can you plan what you are going to write?

Can you write your own version of the Dragon Machine?

***How can Parents help at home?***

*Read regularly at home with your child.*

*Practice spelling Year 1 and 2 Common Exception Words.*

**SMSC: New Beginnings**

Do you understand about being part of a community?

Do you know what is fair and unfair and what is right and wrong?

Do you recognise that family and friends should care for each other?

Do you understand how your behaviour can affect other people?

Do you recognise, name and deal with your feelings in a positive way?

Can you think about why you need to take care and do you know how to stay safe?

*At Home: Discuss what communities you belong to.*

**Maths: Place Value**

Can you read and write numbers up to 100?

Can you recognise the place value of each digit in a 2 digit number?

Can you represent numbers using different resources?

Can you order numbers from 0-100?

Can you count in steps of 2, 3, 5 and 10?

*At Home: Practice counting different objects in 2s, 5s and* *10s.*

**Computing – We are Detectives**

Can you use technology safely and respectfully, keeping personal information private?

Can you read, write and send e-mails?

*At Home: Discuss staying safe on the internet. Can you make an internet safety poster?*