

Expressive Arts and Design

Can we sing some familiar songs together? Do you know the songs from our nativity? Can you sing them for someone at home? Do you know any Christmas carols? Can you play cooperatively in our snow themed role play area? Can you create a winter picture using different materials? Can you make your own Christmas/winter cards? Can we make decorations for the classroom? Can you create characters using play dough? Can you act out a story using them?



Capability Focus:

Communication - growing more empathy and good judgement by developing our ability to listen and engage with the world around us.

Mathematics

Can you make comparisons between non-identical objects using the vocabulary of more than, fewer than, equal to and the same as? Can you use everyday language to talk about time? Do you know the days of the week? Do you know what month your birthday is in? Can you time yourself and others completing tasks in one minute?

Communication and language

Can we talk about our own ideas and thoughts? Can we tell them to a friend/ the class? Can we resolve problems using our words and talking through the problem?

Year F
Who lives in the ice and snow?
Autumn 2019



Physical development

Can we use one handed tools accurately? Can we use tools to create winter pictures? Can we form recognisable letters? Can we label our winter pictures? Can we use our fine motor skills to help finish tasks such as using tweezers?

Understanding of the world

Can we talk about what we know about animals that live in cold countries? Do we know what these animals eat? Where they sleep? Do we know how they survive in the ice and snow? Do we know about the people who live there? Can we investigate what happens when ice gets warm? Do we know how to stop it melting?

Hook and Outcome

The hook for this topic will be our snow themed role play area to immerse children in this topic. The outcome of this topic is for the children to be able to talk about the differences and similarities between themselves and the people who live in ice and snow covered areas of the world.

Literacy

Do you know and recognise the phase 2 and 3 sounds we have learnt? Can you segment and blend these sounds together when reading and writing? Can you sound out and spell certain words using your fingers to help? Can you write a list? Do you know why we send letters? Can you write a letter to send to someone? Do you know how to write your name when sending a card or letter?

Personal, social and emotional development

Can we talk about what we have learnt? Can we ask for help using full sentences? Are we confident to ask for things in the classroom? Can we understand how our behaviour makes others feel? Can you play cooperatively with friends? Can we wait our turn when playing? Can we take turns and share?