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| Windmill Hill Academy | | **Achievement Key** | |
| **Key Stage 2 – Pupil Premium Grant Pupils (PPG) against National Non-PPG Pupils - Results 2014**  This document records the results of our **PPG pupils in comparison with the results of non-PPG pupils nationally**.  There were 4 pupils in the 2014 cohort. 1pupil = 25% | | In line with/above national benchmarks = Green  Just below national benchmarks = Orange  Below national benchmarks = Red | |
| **PPG Results – Attainment (End of KS2/Year 6)**  L4+ = National Age Related Attainment  L5+ = Above National Age Related Attainment | **Academy %** | | **Non-PPG National Average %** |
| % Level 4+ Combined (Read/Write/Maths) | 50% | | 83% |
| % Level 4+ Reading | 75% | | 92% |
| % Level 5+ Reading | 50% | | 56% |
| % Level 4+ Writing | 75% | | 89% |
| % Level 5+ Writing | 50% | | 58% |
| % Level 4+ Maths | 100% | | 90% |
| % Level 5+ Maths | 25% | | 48% |
| % Level 4+ Science | 100% | |  |
| % Level 5+ Science | 25% | |  |
| **PPG Results – Progress (End Year 2 to end Year 6)**  2 Levels Progress = Expected Age Related Progress  2+ Levels Progress = Above Expected Age Related Progress | **Academy %**  (No ARB/Cog Statement pupils)  1 pupil=7.1% | | **Non-PPG National Average %** |
| % Achieving Expected Progress - Reading | 100% | | 92% |
| % Achieving Above Expected Progress - Reading | 100% | | 34% |
| % Achieving Expected Progress - Writing | 100% | | 94% |
| % Achieving Above Expected Progress - Writing | 75% | | 34% |
| % Achieving Expected Progress - Maths | 100% | | 91% |
| % Achieving Above Expected Progress - Maths | 50% | | 38% |
| **Commentary on Results** | | | |
| * Evidence outcome for attainment are in line with national average for reading and writing at L5 * Evidence outcomes for attainment are above national averages in maths and science at L4 . * Evidence outcomes for progress are above national average rates of progress in all core subjects at both L4 and L5. * Maths attainment and progress remains a clear strength and reflects the effective curriculum, high expectations and successful teaching and learning strategies employed. * We are extremely pleased that percentages show 100% of PPG pupils achieved expected age related progress in all core areas. * We are pleased that 100% of PPG pupils achieved above expected progress in reading. * Gaps between PPG and national Non–PPG in KS2 attainment and progress are continuing to close in writing and maths but effective strategies to improve reading for PPG pupils must be a priority. | | | |
| **Next Steps for the Academy** | | | |
| * Implement teaching and learning priorities detailed in the 2015 Academy Improvement Plan (full plan is available to view on the Academy Website). | | | |
| ***1) a*** *Ensure attainment gaps for significant pupil groups are closing rapidly when measured against peer/national benchmarks – Key focus on disadvantaged, boys and Foundation Stage pupils.*  ***b*** *Ensure consistently good and outstanding core learning provision – Key focus writing*  ***2)*** *Ensure learning progress at Foundation Stage/Early KS1 is accelerated to improve end of KS1 attainment and “readiness for next stage learning” – Key focus on Higher Attaining Pupils* | ***3)*** *Develop effective curriculum learning schemes of work and integrated assessment pathways - assessment without levels*  ***4)*** *Improve technology integration through cross curricular applications to deliver engaging learning – Key focus on boys engagement* | | |