

Music: Exploring Cornish songs, some in the Cornish language. Focusing on pitch, voice control, speed and dynamics.

MFL:

We will be learning: numbers, greetings, classroom phrases, colours, asking and giving name, learning French songs.

PE: Multi Skills

Developing balance, coordination, agility to twist and move in different directions, hand eye coordination.

English

Poetry: Charles Causley: Reading and writing our own poems. Can you explain what you like and dislike about the poems?

Diary: accounts in first person based on information about Charlotte Dymond and George Fox.

Leaflet writing: Using information about the history of the town to write a persuasive leaflet to encourage more visitors to the town.

Spellings: Y3/4 words

How can you help at home?

Collect and read a range of leaflets at home picking out any persuasive language and factual information.

Encourage your child/children to keep a diary.

Learn words from Y3/4 spelling list and recap those from Y2.

Art: Textiles/Tapestry

Using a local artist Karen Farrington as our inspiration, to use a variety of techniques and materials to create a landscape textile/tapestry.

How can you help?

If you have any wool, fabric, sewing threads, embroidery thread etc... at home that could be donated to this project it would be most appreciated.

Maths

Can you count from 0 in multiples of 4, 8, 50 and 100?

Can you read and write numbers up to 1000 in numerals and in words?

Can you recognise the place value of each digit in a three-digit number (hundreds, tens, ones)? Can you represent numbers in different ways? Can you add and subtract mentally and using some written methods?

At home: Continue to practice multiplication facts. Create and solve your own missing number problem using number facts.

History: Local History study-

Castles

Who built the castle? When? How? Why? What with?

How old is Launceston? What came first? Castle or Church?

What was the castle used for? Any famous people jailed there? Why?

Capability Focus: Local History Study-Castles.

RE: Christianity:

Making links between the story of Noah and the idea of covenant.

Making links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

Computing - Communication and collaboration. We are communicators (email)

We will be learning about a number of e-safety matters in a positive way. They will work with a partner in another class, learning how to use email and video conferencing safely.

Year 3

Rebellion and Invasion

Our Learning Journey and how you can help at home

Enrichments

Castle visit, Launceston town trail, museum visit, St Mary's visit.

Exhibition of art in Zebediah Launceston. (More details to follow)

SMSC: Rights Respecting

Do you know the class charter and do you follow it? How many articles do you know? Do you know how to find help if you need it? Do you know how to look after each other in class? How can we help everyone to feel valued and appreciated? 'Have you filled a bucket today' by Carol McCloud