

Expressive Arts and Design

Can we sing some familiar songs together? Can you play with other children cooperatively in our 'space themed' role-play area? Can you build/construct for a purpose using different objects and construction materials? Can you create representations of the night sky in the style of Van Gogh? Can you design and make your own firework? Can you create a shadow puppet?



Understanding of the world

Do you know what happens at night? Do you know what hibernation means? Can you name some animals that hibernate? Can you experiment with light and dark using torches? Can you use the school iPads and Bee Bots? Can you programme the Bee Bot with a friend to travel a particular journey? Can you complete different speaking and listening activities with your class? Can you talk about what you know?

Capability Focus:

Communication - growing more empathy and good judgement by developing our ability to listen and engage with the world around us.

Year F

What Happens After Dark?

Autumn 2019

Hook and Outcome

The hook for this topic will be our night time sound simulator to encourage children to think about what happens at night. The outcome of this topic is for the children to be able to talk about what happens after dark with a particular focus on nocturnal animals.

Mathematics

Can you recognise when there are 5 objects? Can you represent 5 in different ways? Can you sort objects using a given criteria/ your own criteria? Can you make comparisons between identical objects using the vocabulary of more than, fewer than, equal to and the same as?



Communication and language

Can you follow simple verbal instructions correctly which involve two steps, e.g. go to the red basket and bring me a peg? Can you play cooperatively with other children in our 'space themed' role-play area? Can you listen and express your own thoughts and ideas clearly to a partner? Can you say what you have observed at night? Can you ask 'how' and 'why' questions about nocturnal animals?



Literacy

Do you know and can recognise your phase 2 sounds? Can you segment and blend these sounds together to make simple words? (sad, dad, pin)? Can you use your fingers to segment and spell certain words? Do you understand what tricky words are? Can you begin to learn some tricky words off by heart? Can you write the sounds you have learnt so far using our cursive handwriting? Can you write your own name? Can you look through non-fiction books and talk about them with a friend? Can you create your own posters for using fireworks safely?



Personal, social and emotional development

Are you following the school's r time rules at all times? Are you developing confidence and independence within school? Can you play with other children, taking turns and talking to each other? Can you resolve any conflicts with other children in your class? Can you work with a partner or a small group to get something done? Are you being a good friend?

Physical development

Can we put on your own coats? Can we continue to dress and undress for PE sensibly? Can you work with a partner or small group to roll, throw and catch different objects such as beanbags and balls accurately? Can you 'trap' a ball successfully? Can you move different parts of your body in different ways? What different shapes can you create with your body? Can you balance successfully on different parts of your body? Can you hold your balances? Can you create 'mirror' images with your partner? Can you hold a pencil using the correct pencil grip? Can you use scissors and travel with scissors safely? Are you washing your hands thoroughly after going to the toilet? Can you talk about why it is important to wash our hands?