

### Communication and language

Do you know the Elmer stories? Who is Elmer? Who are his friends? Why is he special? Can you recognise your own name? Can you re-tell a familiar story using a story telling method?

### Literacy

Do you know the sounds s, a, t, p, i, n. Can you put these sounds together to make simple words (sat, sit, pat, tin)? Can you recognise these letters when you see them in books or on packaging? Can you write your own name?

### Understanding of the world

Do you know where you live? Can we find England on a map? Why are you special? Why is Elmer special? What makes you different from your friends? How are we similar to our friends? What special traditions do you have as a family? Where do elephants live? What other animals might live in the same environment as an elephant? What other African animals can you name?

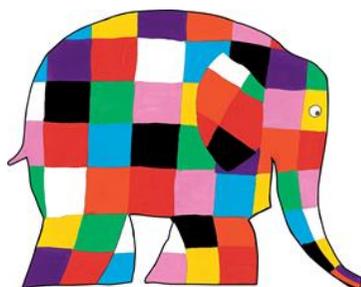
### Physical development

Can we dress and undress for PE? Do you know how to find a space? Can you jump off a step? Can you roll a ball to your partner? Can you throw a ball to your partner? Can you run, skip and hop? Can you hold a pencil? Can you use a pencil to make marks? Can we take off and put on our own shoes? Do we remember to flush the toilet and wash our hands after we have used the toilet?

### Personal, social and emotional development

Can we play with other children taking turns and talking to each other? Do you know the names of the other children in the class? Can we work together to get something done? Can you plan what you would like to play? Do you know the names of the adults in our school? Can we be a good friend like Elmer?

## What makes us special?



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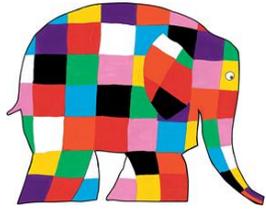
Linked to the Elmer stories  
by David McKee

### Expressive Arts and Design

Can we sing some familiar songs? Can we use instruments to make music? Can we mix colours to paint an Elmer? Can we use collage and modelling materials to make an elephant? Can you role play being Elmer or living in a jungle? Can you create an African plain in the 'tuff spot'.

### Mathematics

Can you say the numbers 1-10 in songs and rhymes? Can you count out 5+ elephants? Do you recognise the digits 0-5+? Do you know how to combine two groups of elephants (+)? Can you sort elephants into groups of size or colour? Can you tell me what one more or one less would be (+/-)? Can you recognise and describe simple shapes or patterns? Do you know your colours?



# Foundation Stage Autumn Term 2018

*Hello, this overview will give you some idea of what your child will be learning in our first topic of the autumn term which is 'Elmer'. You will receive an overview for each topic that we complete in class. It is designed to inform you and also help you to support your child at home.*

*One way you can really help us over the next few weeks is to help your child to recognise and write their own name, holding their pencil correctly with the correct pencil grip. We will also be practicing our counting regularly over the next few weeks. You might like to help by encouraging your child to count in practical activities. Examples could include counting steps, plates at dinner or cars when you are parked at the shops.*

*Reading is really important and we want our children to develop a love of reading and books. Please try and read with your child every night. This can be either their school book or a favourite book at home. We change reading books on a Monday, Wednesday and Friday providing there is a comment in their reading record.*

*Your child will receive a portion of fruit and water is readily available each day, so it is not necessary to send snacks to school.*

*We change for PE every Friday so your child will need their PE kit in school every week. These will be sent home every half term to be washed.*

*A change of clothes, trainers/wellingtons along with a waterproof coat are also needed for our 'Wild Tribe' sessions which will take place throughout the week. These clothes/wellingtons can stay in school. Many of you have already brought these items into school so thank you!*

*Homework is sent out on a Wednesday and is due in the following Monday each week. Your child will receive phonics sheets based on the sounds they have been learning during the week. It would be much appreciated if you could encourage your child to complete their homework on a weekly basis as this will help them to consolidate the learning they have completed in school.*

*The Year F team are always available to talk to you if you have any problems so please do not hesitate to contact us. Appointments can be made via the office or just catch one of us after school for a chat. I know all of us are looking forward to the year ahead which we hope will be a happy and successful one.*