



Windmill Hill Academy

Pupil Premium Grant Policy

Adopted – September **2014**

Next Review – **September 2015**

Pupil Premium Grant Policy

Background:

The Pupil Premium for 2014 – 2015 is allocated to schools with pupils on that are known to be:

- Eligible for free school meals either now or at any time in the last 6 years.
- Children of service personnel
- Children in local authority care

Academies have the freedom to spend the pupil premium in a way that they think will best ensure the raising of attainment for the most vulnerable pupils.

Academy Aims:

At Windmill Hill Academy we believe that all pupils have the right to achieve their academic potential. We recognise that some groups of pupils need support to achieve this and aim to ensure that the targeted and strategic use of Pupil Premium Grant (PPG) funding will support us in enabling all to succeed.

Our provision funded by PPG will be aimed at accelerating progress so that the vast majority of pupils leave the Academy at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at least 2 levels of progress from Key Stage 1 to Key Stage 2. The annual achievement of PPG pupils at Windmill Hill will be measured against the annual national achievement benchmarks of non PPG pupils.

Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

Principles:

- We recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of all pupils.
- We recognise that children who meet the criteria for Pupil Premium funding may already be achieving at or above the National expectation for their age group. Therefore, we seek to accelerate their progress through enrichment to ensure they achieve a level 3 at the end of KS1 and level 5 or 6 at the end of Key Stage 2.
- We do not limit the financial support of these vulnerable groups to the PPG allocation. We may make a significant contribution from the academy's main budget in addition to the Pupil Premium allocation to ensure that provision is deep and far reaching.

Provision

We have a range of provision in place to support pupils who belong to vulnerable groups, including those who are socially disadvantaged. The range of provision is determined by annual needs analysis

based on latest performance data and also informed by research based evidence of effective strategies to narrow the gap (see **Appendix 1**). This provision may include:

- Targeted interventions aimed at accelerating learning which may include maths, reading and writing or science.
- Provision of one-to-one tuition for pupils and/or mentoring and coaching tutors.
- Additional support for social and emotional needs that may be a barrier to narrowing the gap.
- Supporting the cost of employing PSA's (parent support advisors) who can support vulnerable families and overcome potential barriers to learning.
- Support of enrichment activities.
- To support learning in the classroom by ensuring that all pupils who qualify for pupil premium have their needs clearly identified and their progress is closely monitored.
- Additional support packages from enhanced professional services e.g. speech and language, educational psychologist.

Reporting

It is the responsibility of the Head of School to produce termly data within the full Head of School Report for the Local Governor Advisory Board Body. The report will detail:

- An outline of the provision map made during that term.
- An evaluation of the cost effectiveness of the provision in terms of the progress of the targeted pupils.
- The progress made by all vulnerable pupils in receipt of support/ intervention.

The Directors of the Academy Trust will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This annual statement will be published on the academy's website.

Next Review – September **2015**.

Signed..... Chair of LGAB (on behalf of ADMAT Board)

Signed..... Head of School/Windmill Hill Academy

Date.....

Appendix 1 – Research Based Average Cost Effectiveness of a range of PPG Provision

