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| **Windmill Hill** Academy | | **Achievement Key** | |
| **Key Stage 2 – Pupil Premium Grant Pupils (PPG) against National PPG Pupils- Results 2014**  There were 4 PPG pupils year 6 for the 2014 cohort. 1 pupil = 25% which makes comparison with national somewhat difficult to measdure. | | In line with/above national benchmarks = Green  Just below national benchmarks = Orange  Below national benchmarks = Red | |
| **PPG Results – Attainment (End of KS2/Year 6)**  L4+ = National Age Related Attainment  L5+ = Above National Age Related Attainment | **Academy %** | | **PPG National Average %** |
| % Level 4+ Combined (Read/Write/Maths) | 50% | | 67% |
| % Level 4 + Reading | 75% | | 82% |
| % Level 5 + Reading | 50% | | 35% |
| % Level 4 + Writing | 75% | | 76% |
| % Level 5+ Writing | 50% | | 20% |
| % Level 4+ Maths | 100% | | 78% |
| % Level 5+ Maths | 25% | | 28% |
| % Level 4+ Science | 100% | |  |
| % Level 5+ Science | 25% | |  |
|  | | | **PPG National Average %** |
| % Achieving Expected Progress- Reading | 100% | | 88% |
| % Achieving Above Expected Progress - Reading | 100% | |  |
| % Achieving Expected Progress - Writing | 100% | | 90% |
| % Achieving Above Expected Progress - Writing | 75% | |  |
| % Achieving Expected Progress - Maths | 100% | | 85% |
| % Achieving Above Expected Progress - Maths | 50% | |  |
|  | | | **PPG National APS** |
| Core Subjects Combined – Average APS | 28.5 | | 27.0 |
| Reading – Average APS | 28.5 | | 27.5 |
| Writing – Average APS | 28.5 | | 26.2 |
| Maths – Average APS | 28.5 | | 27.2 |
| **Commentary on Results:** | | | |
| * Evidence outcomes for attainment and progress are mostly in line or above national averages in core subjects at both, L4+ (age related expectation) and L5+ (above age related expectation). * Reading and writing at level 5 are above national average and reflects the high expectations and successful teaching and learning strategies employed. * Percentages show 100% of PPG pupils achieved expected age related progress in all core areas of maths, reading and writing   100% of PPG pupils achieved above expected progress in reading.  Average APS scores in all core areas are above national average as well as the combined average APS. | | | |
| **Next Steps for the Academy:** | | | |
| * Implement teaching and learning priorities detailed in the 2015 Academy Improvement Plan. * Prioritise ensuring quality of PPG provision is enabling PPG pupils to achieve attainment that is close to non-PPG pupils in all core subject areas. * Focus PPG Provision Map interventions closely to maximise learning impact in key year groups. | | | |
| **Academy Improvement Plan:** | | | |
| ***1) a*** *Ensure attainment gaps for significant pupil groups are closing rapidly when measured against peer/national benchmarks – Key focus on disadvantaged, boys and Foundation Stage pupils.*  ***b*** *Ensure consistently good and outstanding core learning provision – Key focus writing*  ***2)*** *Ensure learning progress at Foundation Stage/Early KS1 is accelerated to improve end of KS1 attainment and “readiness for next stage learning” – Key focus on Higher Attaining Pupils* | ***3)*** *Develop effective curriculum learning schemes of work and integrated assessment pathways - assessment without levels*  ***4)*** *Improve technology integration through cross curricular applications to deliver engaging learning – Key focus on boys engagement* | | |