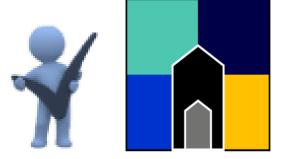
An Daras Multi Academy Trust



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Assessing Pupil Progress – Science (Y1)

Integrated Curriculum Scheme of Learning - 2016	
Document:	ADMAT Assessing Pupil Progress (APP)
National Curriculum Subjects:	Science
Year Group:	Year 1
Agreed and Approved:	January 2016
Leader Review Date:	January 2017
Related Documents and Guidance:	National Curriculum 14/15
	Dimensions Skill Ladders 14
	Science Scheme of Learning 15
	Non-Negotiable 14
	Progression Frameworks for Science
	Science Policy 15

age 1	•Curriculum Scheme of Work •Assessment Process/Policy	 Reviewed annually Curriculum Policy DfE Guidance Pupil Outcomes
age 2	Planned Units of Work Integrated Cross Curricular Assessment Opportunities	 Reviewed Termly Cross Curricular evidence
age 3	•AfL - Daily/weekly •APP - Half termly	 Marking Rich Evidence Standardisation Tasks
age 4	•Formative and diagnostic assessment - Ongoing •Summative assessment - Half termly/termly	 Analysis I Track 85% on track ARE
age 5	•Moderation - Half Termly/termly •Standardisation - Half termly/termly	 Within school Across MAT Practical exemplars
age 6	•Pupil Voice - Half termly •Tracking Analysis - Cohort/Significant groups - Half termly	 Within school Across MAT Practical Exemplar Feeds into planned units of work
age 1	•Curriculum Scheme of Work •Assessment Process/Policy	 Reviewed annually Curriculum Policy DfE Guidance Pupil Outcomes
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ADMAT/ARE Year 1 Science		Pupil Name: Class Teacher:		Term 1		Term 2		Term 3		Are Relate Expectatio		 NE = Not Enough Evidence EM = Emerging TI = Towards Independence EXP = Expected EXP+ = Expected Plus EXC = Exceeding 			
A/Working scientifically				B/Biology				C/Chemistry				D/Physics			
A1. Ask simple questions and recognise that they can be answered in different ways				B1. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees				C1. Distinguish between an object and the material from which it is made				D1. Observe changes across the four seasons			
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4
A2. Observe closely, using simple equipment				B2. Identify and describe the basic structure of a variety of common flowering plants, including trees				C2. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock				D2. Observe and describe weather associated with the seasons and how day length varies			
EM	ТІ	EXP	EXC	EM	TI	EXP	EXC	EM	TI	EXP	EXC	EM	TI	EXP	EXC
1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
A3. Perform simple tests			B3. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals				C3 . Describe the simple physical properties of a variety of everyday materials					1			
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4				
A4. Use observations and ideas to suggest answers to questions					at are carniv	a variety of o ores, herbiv		C4. Compare and group together a variety of everyday materials on the basis of their simple physical properties							
EM	TI	EXP	EXC	EM	TI	EXP	EXC	EM	TI	EXP	EXC				
1	2	3	4	1	2	3	4	1	2	3	4				
	er and reco g question	ord data to h	ielp in	B5. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)									-		
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4								
	B6. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense														

	EM 1	TI 2	EXP 3	EXC 4					
ADMAT AWL Science Year 1								4	