

Communication and language

What do you already know about 'People who Help Us'? Can you talk about your experiences with different people who help you? Can you play cooperatively with other children in our role-play area 'Doctor's Surgery'? Can you begin to answer 'How' and 'Why' questions? Can you develop your vocabulary during our 'People Who Help Us' topic?

Mathematics Can you count, recognise and order the numbers from 0-20+? Can you say what is one more or one less than a given number? Can you add two numbers together using objects or a number line? Can you subtract one number away from another using objects or a number line? Can you name a variety of 2d and 3d shapes? Can you make models or patterns with these shapes? Can you count to 100 using a 100 square? Can you count in multiples of 5 and 10?

Personal, social and emotional Development

Are you aware of the behavioural expectations in the school? Can you play with other children successfully, taking turns and talking to each other? Can you resolve any conflicts with other children in your class? Can you talk about your own opinions/needs/wants and interests and understand that they may be different to someone else's? Can you work with a partner or a small group to get something done? Are you being a good friend? Can you begin to negotiate and solve problems with your classmates?

People Who Help Us

Spring Term 2019



Literacy Can you read and write short sentences and answer questions about what you have read? Can you look through different non-fiction books and talk about them with a friend? Can you write prescription sheets/patient details/telephone messages in our 'Doctors Surgery' role-play area? Can you label a particular person who helps us?

Understanding of the world Can you name different people who help you and talk about their roles and responsibilities? Can you compare the emergency services in the UK with those in other countries and talk about what is similar and what is different? Can you draw and label a particular person who helps you using a computer programme? Do you know who Florence Nightingale was and what she did? Can you discuss similarities and differences between medical equipment in the past and medical equipment today?

Expressive Arts and Design Can you play with other children cooperatively in our 'Doctor's Surgery' role-play area? Can you introduce a storyline or narrative into your play? Can you work with a group to create a new emergency vehicles warning sign/siren using a variety of instruments?

Physical development Can we continue to dress and undress for PE and 'Wild Tribe' sensibly and quickly? Can you jump off an objects and land appropriately? Can you move in a variety of ways? Do you understand the importance of 'warming up' and 'cooling down'? Can you develop your balance by using different balancing equipment such as benches and mats? Can you climb ladders like a firefighter? Can you form all your letters and numbers correctly? Do you understand the importance of eating healthily? Can you use scissors and other tools safely and with control? Can you demonstrate how to transport and store equipment safely?