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| **Year 3 Homework Spring 2nd Half Rainforests** | | | | | |
| Each week the children choose one learning activity from below and record into your home learning books. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don’t copy out screens from books or the internet.  Throughout the week we set aside some class time for sharing the homework. Your support while your child is doing their homework is greatly appreciated but **please do not be tempted to do it for them.** The important things are that your child enjoys what they are doing, discovers something new and practises learning independently.  Your child should also read daily, practise spellings within their homework book and learn the statutory list for Y3/4 (some may still be working on Y1 and 2 spellings). They need to learn multiplication / division tables (you can use My Maths) for their Around the World Maths Assessments. Thank you for your continued support. | | | | | |
| **Please bring homework books in for a Wednesday to be marked and returned by Friday. Larger homework projects/ computer based project can be brought in at any time and will be shared at the end of a day with the class.** | | | | | |
| 1 Dojo Home Learning Point You have completed your home learning and made some effort. We would like to see more consideration over the content and /or presentation of your learning. | | 2 Dojo Home Learning Points This is good home learning; you’ve clearly put some thought into it and put a sensible amount of time into your learning | | 3 Dojo Home Learning Points Very impressive learning! You must have put lots of thought and effort into this learning and it’s clear that you enjoyed doing this. | |
| **Maths** | **LI: to be able to apply known number facts.**  If I know that 6 x 4 = 24,  What else do I know?  Surprise me with as many facts as you can! | | **LI: to be able to solve problems involving money.**  Grace uses a £2 coin to buy a can of drink which costs 85p. She is given four coins in change. Find all the possible combinations of coins she could have been given. | | **LI: to be able to make reasonable estimations**.  Make 100 Use estimations to find at least one way to put in some operations signs (+, −, ×, ÷) to make these digits come to 100.  **1 \_ 2 \_  3  \_ 4 \_  5 \_  6  \_ 7  \_ 8 \_  9  =  100** |
| **English** | **LI: to be able to apply features of a recount to your own writing**.  Keep a diary over the weekend or write about what you did when it snowed and school was closed for the day. | | **LI: To be able to apply spellings (including topic words)**  Design a word search or a crossword using the words that you are learning at the moment, topic words or a mixture of both. | | **LI: to be able to apply poetry features to your own writing.**  Can you write a poem inspired by our topic of the rainforest? This can be any style of poetry.  . |
| **Topic**  **Rainforests** | **Research and find out** the location of rainforests in the World. Locate them on a map. Consider why rainforests are located there. | | Research and find out about the animals that live in the rainforest. **Write a fact file** about an animal of choice. | | **Write a report** about different features of the rainforest under heading e.g. Climate/ Animals/ Location/ Key Facts. |
| **Write a climate report** about the rainforests. Find about the weather in the rainforest. | | **Create a collage** of a section of the rainforest. Use the work of Henri Rousseau to help you. | | Use your adjectives and **write a detailed description** of a Rainforest scene. |
| **Science**  **Plants** | **LI Identify and describe the function of a plant**  Draw and label the functions of different flowering plants: roots, stem/ trunk, leaves and flowers. | | **LI Investigate the way in which water is transported in plants**  Put cut white flowers into coloured water and observe how water travels. Record a diary of your investigation. | | **LI Investigate the requirements for plants to grow**  Compare the effects of different factors on plant growth e.g. light/ fertiliser.  Record a diary of our investigation. |
| **Essential Home Learning:**   * Know your multiplication facts for 2/3/4/5/8/10 * Be able to spell in words numbers to 100 * Be able to spell all the words from the Year One and Two list * Read every day, on some days complete a reading menu activity and record in your yellow reading record or your home learning book. | | | | | |
| **Enjoy!** | | | | | |