Online safety assemblies

At the start of each academic year, it is highly recommended that you run an online safety assembly. This should be a precursor to the first unit of each year group. Depending on the size of your school, you may wish to run this as a whole-school assembly, or separate assemblies for year groups or phases.

The aim of this assembly should be to remind children of the importance of being safe when working online, wherever they are and whatever **device** they are using.

Your online safety assembly may reference the following:

- positive ways technology is used every day in school or at home
- any new technology in school
- any trending apps, games or other activity in technology that may pose a risk to children in your area or more widely across the country (particularly around Christmas time)
- fact or fiction/true or false: reliable and valid information
- online bullying/respecting each other
- digital footprints.

Your assemblies could include animations or films that focus on a particular area of online safety (see below for examples).

You might consider incorporating online safety and digital citizenship into assemblies that focus on your school's overall ethos and values, and make the link that these values extend equally to the online world.

FILMS AND ANIMATIONS FOR ASSEMBLIES

 Childnet film competition entries: www.childnet.com/resources/filmcompetition/2016

KS1

- Pantosaurus and the underwear rule: www.nspcc.org.uk/preventing-abuse/ keeping-children-safe/underwear-rule/
- Kim and Lee: www.youtube.com/watch?v=-nMUbHuffO8
- Thinkuknow Hector's World: www.thinkuknow.co.uk/5_7/hectorsworld/

KS2

- CEOP's Jigsaw for 8–10 year olds: www.youtube.com/watch?v=_o8auwnJtqE
- Horrible Histories safe searching: www.youtube.com/watch?v=gMZuObBv8uM
- Horrible Histories Guy Fawkes' guide to internet privacy: www.youtube.com/watch?v=eAluYRla1nQ