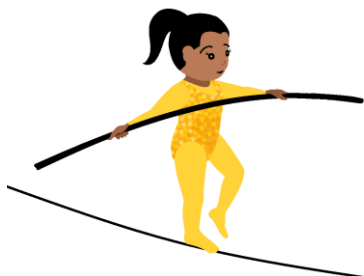


### Communication and language

Can you follow simple verbal instructions correctly which involve two steps, e.g. go to the red basket and bring me a peg? Can you play cooperatively with other children in our 'circus' role-play area? Can you talk about what's happening in a circus performance? Can you say what you did and didn't like and why? Can you ask 'how' and 'why' questions about the circus?



Mathematics Can you recognise numbers and count correctly? Can you order the numbers from 1-10 and 1-20 correctly? Can you use the terms 'more' and 'fewer' correctly? Can you count a number of objects correctly? Can you say what one more or one less would be (+/-)? Do you know the name of different 2D and 3D shapes and can you describe their features? Can you use positional language correctly? For example, behind, next to, inside, outside, in front of, on top of/above? Can you order two, three or more items by weight and height? Can you use the terms lighter/lightest/heaviest/heavier/tallest/taller/shortest/shorter correctly? Can you complete a survey about who has been to the circus using a tally to record your results?

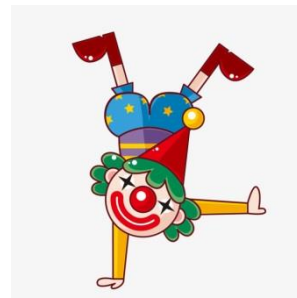
### Personal, social and emotional Development

Are you following the school's r time rules at all times? Are you developing confidence and independence within school? Can you play with other children, taking turns and talking to each other? Can you resolve any conflicts with other children in your class? Can you work with a partner or a small group to get something done? Are you being a good friend?



# Who will we see at the circus?

Autumn Term 2018



Literacy Do you know and can recognise your phase 2 sounds? Can you segment and blend these sounds together to make simple words? (sad, dad, jam, pin)? Can you use your fingers to spell certain words? Do you understand what tricky words are? Can you begin to learn some tricky words off by heart? Can you write the sounds you have learnt so far using our cursive handwriting? Can you write your own name? Can you look through non-fiction books and talk about them with a friend? Can you create your own posters for the circus? Can you write tickets for the show?

Understanding of the world Do you know what happens at the circus? Have you ever been to the circus? Can you discuss your experience with a friend? Can you find pictures of the circus through the years using the internet? What's different/similar? Can you use the school iPads and Bee Bots? Can you programme the Bee Bot with a friend to travel a particular journey? Can you complete different speaking and listening activities with your class?

Expressive Arts and Design Can we sing some familiar songs together? Can you play with other children cooperatively in our 'circus' role-play area? Can you build/construct a circus using different objects and construction materials? Can you act out a circus show to an audience? Can you use different materials to create a trapeze artist? Can you create masks for the circus role play area?

Physical development Can we continue to dress and undress for PE sensibly? Can you work with a partner or small group to roll, throw and catch different objects such as beanbags and balls accurately? Can you 'trap' a ball successfully? Can you move different parts of your body in different ways? What different shapes can you create with your body? Can you balance successfully on different parts of your body? Can you hold your balances? Can you create 'mirror' images with your partner? Can you hold a pencil using the correct pencil grip? Can you use scissors and travel with scissors safely? Are you washing your hands thoroughly after going to the toilet? What safety measures would a circus performer have to think about when they are performing? Can you take part in our 'Wild Tribe' sessions safely and sensibly?